

AN INVESTIGATION OF READING STRATEGIES USAGE
BY EFL THAI COLLEGE READERS WHEN READING ENGLISH TEXTS

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by

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**Presented to the Graduate School of Payap
University
In Partial Fulfillment of the Requirements
For the Degree of**

**MASTER OF ARTS
IN
TEACHING ENGLISH AS FOREIGN LANGUAGE**

**PAYAP UNIVERSITY, CHIANG MAI, THAILAND
March 2007**

ACKNOWLEDGEMENTS

This research is very meaningful to me because I have learned how to effectively work, survived in the difficulties, and matured as an adult. I, thus, would like to take this opportunity to express my appreciation to the ones who devoted themselves helping me to finish this research. Without their helps, this research would not be perfectly completed, as it should be. I, first of all, would like to give special honor to my Father who is my inspiration in doing this degree. Then, my appreciation is expressed to Dr. Jenjit Gasigijtamong for being such an amazing and wonderful advisor to me. I am grateful to Dr. Graeme Ritchie and Dr. Jonathan Leather, members of my committee, for their outstanding advices. As well as Dr. Lamar Robert and Dr. Jim, I would like to extend them special thanks for devoting themselves to get me through the statistic part, which was the hardest part in this research. Specially, my greatly thanks are brought to Mr. James and Mr. Kaufman for their wonderful suggestions and encouraging words. I also would like to thank all of English II teachers and Payap University staff for the cooperation. Lastly, many thanks will be brought to my family who always support me in everything though they are away from me. Without them I could not be here.

Supansa Pinitjit

March 2007