

# TABLE OF CONTENTS

ACKNOWLEDGEMENTS.....	ii
ABSTRACT.....	iii
บทคัดย่อ.....	v
CHAPTER 1	
INTRODUCTION.....	1
1.1 Conceptions of the Individual.....	1
1.1.1 The Individual in SLA Research.....	4
1.2 Learning outside the Classroom and the Language Used in Chat Seen through the Lens of Agency.....	7
1.3 Research Question.....	8
1.4 Significance of the Study.....	8
1.5 Scope of the Study.....	9
1.6 Definition of Terms.....	10
CHAPTER 2	
LITERATURE REVIEW.....	11
2.1 Agency.....	11
2.1.1 Dialectics.....	11
2.1.2 Giddens and Structuration Theory.....	13
2.1.3 Bourdieu, the Habitus and Games.....	19
2.1.4 De Certeau and Ways of Using.....	22
2.1.5 Vygotsky and Creativity.....	24
2.1.6 Agency, Responsibility and Gender.....	25
2.1.7 Agency in Second Language Acquisition Research.....	28
2.2 Learning outside the Classroom.....	30
2.3 Agency and the Use of Chat by Learners of English.....	34
2.3.1 Structuration Theory and Technology.....	34
2.3.2 Computer-Mediated Communication and Chat.....	36

2.3.3 Chat in SLA Research.....	39
2.3.4 Chat and Language.....	40
<b>CHAPTER 3</b>	
<b>METHODOLOGY.....</b>	<b>42</b>
3.1 Introduction.....	42
3.2 Participants and Setting.....	45
3.3 Methodological Framework.....	47
3.4 Validity and Generalizability.....	50
<b>CHAPTER 4</b>	
<b>RESULTS AND DISCUSSION.....</b>	<b>52</b>
4.1 Learning English outside the Classroom.....	52
4.2 Use of Chat.....	57
4.2.1 Personalization of Technology.....	57
4.2.2 Emotions and Second Languages.....	57
4.2.3 Choosing a Chat Partner and Chat Norms.....	59
4.3 Agency and the Language Used in Chat.....	61
4.3.1 Meaning, Norms and Power.....	61
4.3.2 Greetings and Framing.....	69
4.3.3 Gender, Humor, and a Feel for the Game.....	72
<b>CHAPTER 5</b>	
<b>CONCLUSION.....</b>	<b>78</b>
5.1 Pedagogical Implications.....	80
5.1.1 Learning outside the Classroom.....	80
5.1.2 Motivation.....	81
5.1.3 Meaning, Norms and Power.....	83
5.2 Recommendations for Future Research.....	85
<b>BIBLIOGRAPHY.....</b>	<b>87</b>