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APPENDIX A

Topics for Blog Assignments:

1. Current events
2. Travel
3. A topic of your own choice
4. Relationships
5. New Year
6. Children's Day
7. Money
8. Valentine's Day

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APPENDIX B

Blog Rubric

Element	Exemplary (3)	Proficient(2)	Partially Proficient (1)	Unsatisfactory(0)
Creativity	Postings are creatively and fluently written to stimulate dialogue and commentary.	Postings are generally well written with some attempts made to stimulate dialogue and commentary.	Postings are brief and unimaginative, and reflect minimal effort to connect with the audience.	Postings are written in a half-hearted, disjointed manner that reflects no awareness of effective communication.
Critical thinking	Postings frequently demonstrate use of upper level thinking (analysis, synthesis, evaluation) and illustrate a thoughtful approach to the content.	Postings sometime demonstrate use of upper level thinking and illustrate a thoughtful approach to the content.	Postings rarely demonstrate use of upper level thinking and illustrate a thoughtful approach to the content.	Postings almost never demonstrate use of upper level thinking and illustrate a thoughtful approach to the content.
Voice	Postings are written in a style that is appealing and appropriate for the intended audience and a consistent voice is evident throughout.	Postings are written in a style that is generally appropriate for the intended audience and an attempt is made to use a consistent voice.	Postings are written in a style that does not consider the audience, and the author's voice is difficult to identify.	Postings are carelessly written with no attempt to consider the audience and no awareness of author voice.
Comments	Writes comments on other students' blog postings that are consistently positive, respectful, and succinct while providing a meaningful addition to the discussion.	Writes comments on other students' blog postings that are generally positive, respectful and add value to the discussion.	Writes comments on other students' blog postings which often fail to show respect for other opinions.	

Franker, K. (2011). A Rubric for Evaluating Student Blogs & ELT Blog evaluation (n.d).

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APPENDIX C

Questionnaire I

Please take some time to fill out this questionnaire. It will be highly appreciated.

Name _____

1) When did you start studying English?

2) Where did you first learn English in Thailand?

3) Which of the following skills in English do you find the most difficult?

a) Listening b) Speaking c) Reading d) Writing

4) What do you usually write about in Thai?

5) Have you ever kept your own journal?

a) Yes b) No

If the answer to question 5 is Yes, please answer questions 6 and 7:

6) How often do you write in your journal?

7) What do you write about in your journal?

8) Do you use the Internet for finding information in English?

- a) Yes b) No

9) Have you ever created your own blog?

- a) Yes b) No

If the answer to question 9 is Yes, please answer questions 10 and 11:

10) How often do you write in your blog?

11) What do you write about in your blog?

12) Do you use social networking websites such as Facebook, hi5, myspace?

- a) Yes b) No

If the answer to question 12 is Yes, please answer the following questions:

13) Please give the names of the websites that you use.

14) How long have you been using social networking sites?

15) What do you use the social networking sites for?

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APPENDIX D

Questionnaire II

Please take some time to fill out this questionnaire. Your feedback will be highly appreciated and it will help in improving the collaborative blogging experience.

Thank you.

Name _____

Age _____ years

Please rate the following questions according to the rating scale below

Circle the best choice '1', '2', '3' or '4'.

1 – Strongly disagree

2 – Disagree

3 – Agree

4 – Strongly agree

- | | | | | |
|--|---|---|---|---|
| 1) The collaborative blogging experience was enjoyable. | 1 | 2 | 3 | 4 |
| 2) The blogging software was easy to use. | 1 | 2 | 3 | 4 |
| 3) Reading and commenting on others' blogs assignments was interesting. | 1 | 2 | 3 | 4 |
| 4) Reading others' blog assignments helped in writing my blog assignments. | 1 | 2 | 3 | 4 |
| 5) Commenting on others' blog assignments helped in writing my blog assignments. | 1 | 2 | 3 | 4 |

- 6) Reading others students' comments on my blog helped in writing my blog assignments. 1 2 3 4
- 7) Writing the blog assignments helped improve my writing skills. 1 2 3 4
- 8) Reading others' blog assignments helped improve my writing skills. 1 2 3 4
- 9) Commenting others' blog assignments helped improve my writing skills. 1 2 3 4
- 10) Having others comment on my blog motivated me to write better. 1 2 3 4
- 11) There was enough time to finish writing all the blog assignments. 1 2 3 4
- 12) I would like to continue blogging collaboratively. 1 2 3 4

Answer the questions (Questions 13-- 18).

- 1) What are your ideas about the collaborative blogging software that was used?

- 2) How did you find the activity of commenting on your friends' blogs?

3) What do you think of the comments that other students' made on your blog?

4) How did collaborative blogging contribute to your writing skills?

5) How did collaborative blogging contribute to any other skills of yours?

6) What is the most memorable thing you read on other students' blogs?

7) If you could recommend three things about using blogs, what would they be?

a) _____

b) _____

c) _____

8) What are your ideas about having another collaborative blogging project?

Shahsavar, Z. (2012). Developing a questionnaire to measure students' attitudes toward the course blog?

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APPENDIX E

Interview Questions

1. What are your goals in taking this class?
2. On a scale of 1-5, 5 being difficult and 1 being easy, how difficult did you find doing the blogging project?
3. Did you enjoy the project? Why/why not?
4. What aspects did you like and what aspects did you dislike about the project?
5. What did you feel about your blogging friend's comments on your blog?
6. What did you feel about the students' comments on your blog?
7. How much time/effort did you put into the project?
8. Did you meet the requirements of the project?
9. Did you feel that you were communicating through your blog (why/how/with who?)
10. Have you kept a blog before?
11. What do you think are the advantages of doing a blog?
12. Did you use pictures/ visuals to express yourself in your blog?
13. Do you think that the blogging project helped in improving your writing skills (how?)
14. Do you think that the blogging project helped in improving any other skills (how?)
15. What did you learn from the project?
16. How can the project be better?
17. Do you think that blogs can be used in other courses? Which courses and how?
18. Will you continue writing on your blog in the future?

Pinkman, K. (2005). Using Blogs in the Foreign Language Classroom: Encouraging Learner Independence.

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APPENDIX F

Categories and Codes for Analyzing Data from interviews

Category 1

Learner-perceived advantages of the blogging project

Codes:

Interacting with other learners

Improved communicative skills in writing

Learning and using new vocabulary

Practice in technology

Thinking in English

Category 2

Learner – perceived disadvantages of the blogging project

Codes:

Blogging software was difficult to understand/use

Instructions not clear for blog assignments

Not enough time to complete the blog assignments

Teacher should have given fewer topics

Teacher should assign more blog assignments

Category 3

Learner reactions to teacher's comments on their blogs

Codes:

Teacher's comments helped in improving writing

Teacher's comments were difficult to understand

Teacher's comments motivated me to write more

Category 4

Learner reactions to students' comments on their blogs

Codes:

Students' comments helped in improving writing

Students' comments were difficult to understand

Students' comments motivated me to write more

Category 5

Usefulness of reading other students' blogs

Codes:

Reading others' blogs helped in thinking about ideas for my own writing

Reading others' blogs helped in correcting my own writing errors

Reading others' blogs helped in learning how to comment responsibly

Pinkman, K. (2005). Using Blogs in the Foreign Language Classroom: Encouraging Learner Independence

RESUME

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