

## TABLE OF CONTENTS

Page	
	ACKNOWLEDGEMENTS.....iv
	ABSTRACT.....vi
	LIST OF TABLES.....xiv
Chapter	
	1. INTRODUCTION.....1
	Rationale and Statement of the Problem.....1
	Aim of the Study.....5
	Objectives of the Research.....6
	Statement of Hypothesis.....6
	Scope of the Study.....6
	Limitations of the Study.....7
	Definitions of Terms.....8
	Significance of the Study.....9

2. REVIEW OF LITERATURE.....	10
Theoretical Background of Task-Based Learning.....	12
Speaking and Listening Skills.....	18
Related Research on Task-Based Learning.....	24
3. RESEARCH DESIGN AND METHODOLOGY.....	28
Subjects.....	28
Instruments.....	29
Data Collection.....	40
Data Analyses.....	41
4. ANALYSIS.....	42
Results of Lesson Plan Evaluation.....	42
Results of Reflection Writing.....	48
Results of Oral Presentation.....	58
Interview.....	62
5. CONCLUSION AND DISCUSSION.....	64
Summary of the Study.....	64
Discussion of Results.....	65
Recommendation.....	72
<b>BIBLIOGRAPHY.....</b>	<b>76</b>

Appendices.....	85
Appendix A: Need Survey	
(English Version).....	86
Appendix B: Need Survey	
(Thai Version).....	89
Appendix C: Results of Need Survey.....	92
Appendix D: Lesson Plans Based on Task-Based Learning Activities.....	95
Appendix E: Lesson Plan Evaluation Form	
(English Version).....	103
Appendix F: Lesson Plan Evaluation Form	
(Thai Version).....	106
Appendix G: Classroom Observation Form	
(English Version).....	110
Appendix H: Classroom Observation Form	
(Thai Version).....	112
Appendix I: Pre and Post Interview Questions.....	114
Appendix J: Assessment for Oral Presentations.....	116
Appendix K: Reflection Questions for Students	
(English Version).....	124

Appendix L: Reflection Questions for Students.....	126
(Thai Version)	
Appendix M: Reflection Questions for Teacher.....	128
(English Version)	
Appendix N: Reflection Questions for Teacher.....	130
(Thai Version)	
Appendix O: Students' Reflection.....	132
Appendix P: Comparison of Lesson Plan Assessment Conducted by the Teacher and Students.....	146
Appendix Q: Pre and Post Interview Results.....	148

## TABLES

Table	Page
1. Task-Based Learning Framework.....	16
2. Details of Lesson Content.....	33
3. Comparison of Content Developed by the English Department and Lesson Plan Developed by Using Willis's Task-Based Framework.....	34
4. Rubric for Assessing Students' Speaking-Listening Skills.....	37
5. The Results of Each Lesson Plan Evaluation Conducted by the Instructor.....	43
6. The Results of Each Lesson Plan Evaluation Conducted by the Students.....	44
7. A Comparison of Lesson Plan Evaluation Conducted by the Instructor and the Students.....	45
8. The Results of Lesson Plan Evaluation.....	47
9. English speaking-Listening Abilities of the Students Assessed by the Instructor.....	59
10. English Speaking-Listening Abilities of the Students Assess by Peers.....	60
11. A Comparison of Oral Presentation Assessment by the Instructor and the Students.....	61
12. The Results of Students' Speaking-Listening Skill.....	62
13. The Results of Students' Pre-Interview and Post Interview....	63